Lesson 1  Vocabulary

1 Look and write.

<table>
<thead>
<tr>
<th>throw</th>
<th>ride a bike</th>
<th>climb</th>
<th>kick</th>
</tr>
</thead>
<tbody>
<tr>
<td>jump</td>
<td>swim</td>
<td>sing</td>
<td>catch</td>
</tr>
</tbody>
</table>

1  

2  

3  

4  

5  

6  

7  

8  

swim

---

2 Look and complete.

<table>
<thead>
<tr>
<th>catch</th>
<th>throw</th>
<th>kick</th>
<th>climb</th>
<th>jump</th>
<th>swim</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th>catch</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

|       |       |       |       |      |      |
Lesson 2  Grammar time

1) Look and circle.

1. I can / can’t kick a ball.
2. She can / can’t catch.
3. She can / can’t sing.
4. He can / can’t swim.

2) Look and read. Write yes or no. There is one example.

Tom can ride a bike. ______ yes
1. Alex can’t sing. _______
2. Sara can’t jump. _______
3. Anna can kick a ball. _______
4. Bot can’t climb. _______
Lesson 3  Grammar focus

1 Look and complete. Write *can* or *can’t*.

<table>
<thead>
<tr>
<th></th>
<th>Lucy</th>
<th>Sam</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>2</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>3</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>4</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

1 Lucy ✗ can sing.
2 She ✗ jump.
3 Sam ✗ sing.
4 He ✗ kick a ball.
5 They ✗ ride a bike.
6 They ✗ swim.

2 What can you do? Write *can* or *can’t*.

1 I ✗ sing.
2 I ✗ jump.
3 I ✗ throw a ball.
4 I ✗ climb.
5 I ✗ swim.
6 I ✗ ride a bike.

Go to Grammar reference on page 122
Lesson 4 Reading

1 Remember your Pupil’s Book pages 62–63. Look and match.

Pablo  Kirsty  Masha

ride  catch  climb  swim  throw

2 Read and write can or can’t.

1 Masha _______ can’t _______ hear, but she _______ climb.

2 John _______ run, but he _______ throw a ball.

3 Pablo _______ see, but he _______ swim.

4 Tim _______ ride a horse, but he _______ see.

5 Kirsty _______ catch a ball, but she _______ walk.
Lesson 5  Sounds and letters

1 Say the chant. Circle the u sounds.
Sun, sun, sun!
Let’s have fun!
We can run.
And jump with mum.

2 Complete the words. Then match.
1 s u n
2 r n
3 j mp
4 m m

3 Read and guess the word. Write. 
Look at the pictures to help you.
1 f-a-m ... family
2 y-o-g ... 
3 r-u-b ... 
4 u-m ... 
Lesson 6  Language in use

1 Look and circle.

1 Can you see the sun?  Yes, I can. / No, I can’t.
2 Can you see a baby?  Yes, I can. / No, I can’t.
3 Can you see a fox?  Yes, I can. / No, I can’t.
4 Can you see a frog?  Yes, I can. / No, I can’t.

2 Read and complete.

<table>
<thead>
<tr>
<th>hear</th>
<th>can’t</th>
<th>Can</th>
<th>see</th>
<th>can</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you 1 _______ see _______ the sun?  Yes, I can.</td>
<td>4 _______ you see a flower?  I can.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can you 2 _______ the wind?  No, I 3 _______.</td>
<td>Can you see a cat?  Yes, I 6 _______.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 7  Functional language

1 Read and match.

1 Can you sing?
   Yes, I can.

2 Can you stamp your feet?
   Yes, I can.

3 Can you clap your hands?
   Yes, I can.

2  Read and number in order.

a That’s fantastic! Horses are great.

b Can you swim?

1
c Can you ride a bike?

d Yes, I can.

e That’s brilliant! I can swim, too.

f No, I can’t. But I can ride a horse.

3 What can you do? Draw and write.

I can _______.
1. Find the action verbs. **Circle.**

swim	fish	big
climb	forest	throw
catch

2. **Read. Choose and write a word from the box. There is one example.**

This is a panda. Pandas are from the _______ **forests** _______ in 1. ____________.

Pandas are black and 2. ____________ They are 3. ____________ animals. They aren’t small.

Pandas are good at different things. They can run, they can swim and they can 4. _____________. But they can’t 5. ____________ and they can’t catch.
Lesson 8  Writing

1 Read and circle and.

He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.

2 Rewrite the sentences. Use and.

1 I can jump. I can catch a ball.

I can jump and catch a ball.

2 She can ride a horse. She can sing.

3 My friend can clap. My friend can run.

4 He can ride a bike. He can throw a ball.
3 Plan your email about your friend. Tick (✓) four things your friend can do. Cross (✗) one thing your friend can’t do.

My friend’s name: ____________________

4 Complete your email. **Circle** and write. Use **and** to join your ideas.

Hi!
How are you?
This is my friend.
His / Her name is ____________________.
He / She can ____________________ and ____________________.
He / She ____________________
My friend can’t ____________________.
Bye,
__________________

5 What’s your friend’s talent? Draw a picture in the box above.

6 Check your work. Tick (✓).
- **and** to join ideas
- spelling