Unit 5  Identify and use new words: weather, natural features
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Lesson 1 Vocabulary

1. Listen and say. Then listen and number.

- cloud
- rain 1
- snow
- sun

- wind
- beach
- mountain
- sea

2. Look at the picture. Find the words in Activity 1. Write them in your notebook.

<table>
<thead>
<tr>
<th>Weather</th>
<th>Natural features</th>
</tr>
</thead>
<tbody>
<tr>
<td>clouds</td>
<td>beach</td>
</tr>
</tbody>
</table>

3. Sing and act out. Be a star!

**We like the rain**

_Drip, drip, drip, it's the rain._
_We like the rain._
_Again and again,_
_Drip, drip, drip!_

I like snow,
The cold mountain snow.
And the wind that I hear
_blow, blow, blow!_
But …

**Be a star!**

I like the sun,
The hot, hot sun.
And the beach that's so much
_fun, fun, fun!_
But …

I like the sea,
The icy cold sea.
And the clouds that look so
_fluff, fluff, fluffy!_
But …

Unit 5 Sing a song
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Lesson 2 Grammar time

1 Listen and read. Which countries can you see?

2.4 Listen again. Match the sentences to the country.

1 They’re playing.
2 They’re wearing big hats.
3 He’s climbing a mountain.
4 They’re watching kangaroos.

1 Australia
2 Canada
3 Great Britain

3 Work in pairs. Act out the story. Be a star! ★

We’re having fun today!

We’re going around the world!

It’s hot and sunny.
They’re wearing big hats.

He’s in Canada.
He’s climbing a mountain.
He isn’t wearing a jacket!

They’re playing, but they aren’t swimming! They’re in Great Britain!

They’re watching the kangaroos. It’s Australia!

I’m watching videos.
I’m not working.

They’re on the beach, but it’s raining.

He’s in Canada.
Lesson 3  Grammar focus

1 Look and read.

Present continuous + and −

I’m watching videos. I’m not working.

He’s climbing. He isn’t wearing a jacket.

They’re playing. They aren’t swimming.

Look!
swim – swimming  run – running  have – having

2 Write sentences with the verbs. Use the correct form.

1 It isn’t raining (rain).

2 She (climb) (run).

3 He (wear) a jacket. (wear) a T-shirt.

4 They (swim) (play) tennis.

3 Play a game.

Act out and guess.  Be a star!

She’s swimming! She isn’t running.

She isn’t swimming. She’s climbing!
Lesson 4  Reading

1 Look at the text and tick (✓).

It’s … a poem. ☐ a play. ☐ a story. ☐

2 Read again and write the names of the characters.

1 Who wants to skate? Stella, Steve
2 Who hasn’t got gloves? __________
3 Who plays in the snow? __________, __________
4 Who sees a snowman? __________
5 Who is the snowman? __________

Lost in the snow

Stella: Dad, can we skate today?
Dad: I don’t know. It’s cold and it’s starting to snow!
Steve: But we’re wearing warm jumpers and boots.
Stella: And we’ve got our coats.
Dad: OK then. Let’s go! Oh, no! I haven’t got my gloves. Can you wait for me next to this tree?
Stella: OK. Look, Steve, there’s lots of snow! Let’s play.
Steve: This is fun! Look! I’m swimming.
Stella: And I’m climbing a mountain.
Steve: Let’s run!
Stella: Where are we now? Where’s the tree?
Steve: I don’t know. I can’t see it.
Stella: Dad! Dad! Where are you?
Steve: It’s really windy now!
Stella: This isn’t fun. I’m scared.
Steve: Me, too.
Stella: Can you see that? There’s something big and white over there.
Steve: Oh, yes. What is it?
Stella: It’s a big snowman.
Steve: But it’s walking. And now it’s running! Help!
Dad: Stella! Steve!
Stella: Help! The snowman is talking! Run!
Steve: Wait a minute! Stop! Now it’s smiling.
Dad: Stella! Steve! There you are.
Steve: Look! It’s Dad! We’re OK.

3  Read, think and circle the correct words. Be a star!

1 ‘I don’t know. It’s cold and it’s snowing!’
   Dad thinks / doesn’t think the weather is bad.
2 ‘I’m swimming.’ ‘And I’m climbing a mountain.’
   They are / aren’t having fun.
3 ‘Now it’s running. Help!’
   Steve is / isn’t scared.
4 ‘Stop! Now it’s smiling.’
   Steve is / isn’t scared now.

4 Act out the play.
Lesson 5  Sounds and letters

1  Listen and say. Complete.

sk ate  ___ile  ___ow  ___ory

2  2.8  Circle sk, sm, sn and st.
Then listen and say the chant.

Look at the sky. It’s starting to snow.
The small snake smiles.
He says, ’Ho, ho!’
Then he lies on some skates and he starts to go.

3  2.9  Listen and write sk, sm, sn or st. Then read out loud. Be a star!★

We’re having a great holiday. We 1  sk ate in the 2 ow every day.
Mum reads us a 3  ory at night. You can see 4  ars in the 5 y.
I’ve got a new friend. She’s 6 all and she’s got a nice 7 ile. Today
she’s wearing a green 8 irt.

Learning about language

You can make a weather noun into an adjective by adding y.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>wind</td>
<td>windy</td>
</tr>
<tr>
<td>rain</td>
<td>rainy</td>
</tr>
<tr>
<td>sun</td>
<td>sunny</td>
</tr>
</tbody>
</table>

Can you make these nouns into adjectives?
snow  ____________
cloud  ____________
Lesson 6  Language in use

1  Listen and say.

What are you doing?
I’m looking for my brother.
What’s he wearing?
He’s wearing a blue scarf.
Look! He’s over there.
Where? What’s he doing?
He’s skating.
Oh, yes. I can see him.
I can see my friends, too.
Where? What are they doing?
They’re flying a kite.

2  Work in pairs. Ask and answer.

Student A  What are you doing?
Student B  I’m looking for my sister.

3  Now it’s your turn.
Ask and answer about people in your class.  Be a star!
Lesson 7  Listening and speaking

1  Look at the photos. Listen and number in order.

2  Listen again and match the columns.

3  Work in pairs. Talk about the children in Activity 2.

4  Listen and repeat. Then choose, ask and answer. Be a star!

What’s the weather like today?
It’s sunny and it’s hot.

Unit 5  Listening: listen for key information  Speaking: talk about the weather
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Lesson 8 Writing

1. Read and follow.

Use an **exclamation mark (!)** to show strong feelings, like when you are very happy or scared:

This is fun! Oh, no! The snowman is running!

2. Complete the sentences with full stops or exclamation marks.

1. I’m Jack. This is my sister, Annie.
2. This is our boat.
3. I’m scared.
4. Oh, no! It’s cloudy.

3. Write what each person is saying. Use correct punctuation. **Be a star!**

- **Dad:** Jack! Annie! We’re here!
- **Jack:** Help!
- **Dad:** __________________
- **Mum:** __________________
- **Annie:** __________________
These children are playing at school. They’re blind. They can’t see but they can all read, write, use a computer and play basketball. How do they do these things? Leo tells us how.

Question: What’s this girl doing, Leo?
Answer: She’s reading. She uses braille to read. Braille letters are small bumps. She feels the bumps with her fingers.

Question: Can blind children use computers?
Answer: Yes, they can. The computers read information to you. They also listen to you. You talk to the computer and it writes the words.
Question: What's this boy doing?
Answer: He's listening to his phone. The phone is talking to him! There are special phones for blind people with braille or big buttons.

Question: Is it difficult to walk to the shops or to school?
Answer: Some children use a long cane. The cane helps them feel where things are in the street. Some children have got a dog. The dog is their eyes and ears. It listens to every sound in the street.

Question: What sports can blind people do?
Answer: They can play goalball. The ball goes beep, beep, beep. The child can hear it and knows where it is. Blind people can also play blind football. The ball has got a bell inside it so you can hear it.

Question: Do you play blind football, Leo?
Answer: Yes, I do! I'm blind. I'm writing this on my computer!
Reading time 2  Activities

1  Read the text again. Look at the bold words. Match them to the photos.

1 braille  2 bumps  3 buttons  4 cane  5 bell

![braille image]  ![bumps image]  ![cane image]  ![buttons image]  ![bell image]

2 Read and write the letter. More than one answer is possible.

1 It talks to you.  _b, c_
2 You can hear the ball. ______
3 You ‘read’ the bumps with your fingers. ______
4 It’s got big buttons. ______
5 It listens to you and writes information. ______
6 It helps you walk in the street. ______

a braille  b computer  c phone  d cane  e dog  f goalball  g blind football

3  🗣️   📧 Ask and answer with a friend.  Be a star!

1 Can blind children do these activities?
2 Do you think they are easy or difficult?

swim  skate  play tennis  play in the garden  fly a kite  watch a film

Reading time 2  Give a personal response to a text
1 Look at the photo. What do you think this is? What do you use it for?

2 Read and check your ideas.

This is an anemometer. It tells us how fast the wind is. You can’t see the wind, but an anemometer helps us to measure it.

3 What do you need to make an anemometer? Think and tick (✓).

4 Look at the photo in Activity 1 again. Number the photos in order.

5 Make an anemometer. Use it to measure the wind.