Lesson 1  Vocabulary

1  Read and unscramble the words.
   1  Canoeing is similar to *agikakny* **kayaking**.
   2  There’s an amazing *wiev* from the top of this building.
   3  You can go *insigk* in the mountains when there is enough snow.
   4  To use a canoe or a kayak you need a *dalepd*.
   5  You can take a trip into the air in a *toh-rai lobonal*.
   6  Be careful in the balloon because the *aefml* is very hot.
   7  You need to listen carefully when the *ctsnrritu* tells you what to do.
   8  Canada has all kinds of *esrceyn* – sea, mountains, lakes and forests.
   9  You can see different types of *liwedif*, including brown bears.
  10  I took lots of photos of the amazing *delsapnac*.

2  Complete Adam’s blog with the words from Activity 1.

   4th June
   Hi, there! I’m Adam. I’m doing something I’ve never done before – I’m flying in a **hot-air balloon**. It’s really hot 😳 inside because of the **2**. But the **3** from up here is amazing. You can see for miles – it’s a beautiful **4**.

   9th June
   Today I was on the river. I’ve never been **5** before. A kayak is smaller than a canoe and the **6** is different. We practised in the morning with the **7** at the kayak school. Then in the afternoon we travelled down the river. The **8** was awesome, it’s very colourful at this time of year.

   16th June
   Now I’m in the west in the Rocky Mountains. There’s lots of snow and today I went **9** for the first time. Tomorrow I’m going up to Jasper National Park to see all the **10**. Maybe I’ll see a bear!
Lesson 2  Reading comprehension

1 Read Emma’s blog on Pupil’s Book pages 34–35. Then find and correct the mistake in each sentence.

1 Emma’s blog is about Vancouver.
2 Emma tried kayaking for the second time in June.
3 A canoe paddle has got two blades.
4 People fly hot-air balloons when the wind is calm.
5 Emma went for a hot-air balloon ride in the evening.
6 They did the Edge Walk around the city.
7 They were 553 metres above the ground.
8 Emma's dad showed them how to do the Edge Walk.

2 Circle the best answer to complete each sentence.

1 Emma thinks Vancouver is great because of the scenery / the city life.
2 She thinks skiing is dangerous / exciting.
3 She spent three hours on the river / at kayak school.
4 She thinks hot-air balloons are quiet and cool / hot and noisy.
5 She thought the Edge Walk was difficult but fun / scary but exciting.
6 Emma’s blog shows that she likes adventures / sports.

Working with words

3 Complete the chart with the past participle forms.

<table>
<thead>
<tr>
<th>go</th>
<th>gone</th>
<th>have</th>
<th>have</th>
<th>fly</th>
<th>written</th>
<th>write</th>
</tr>
</thead>
<tbody>
<tr>
<td>see</td>
<td></td>
<td>swim</td>
<td>swim</td>
<td>sleep</td>
<td></td>
<td>meet</td>
</tr>
<tr>
<td>hear</td>
<td></td>
<td>do</td>
<td>do</td>
<td>take</td>
<td></td>
<td>be</td>
</tr>
</tbody>
</table>

4 Complete the text with verbs from Activity 3.

This holiday I’ve 1 ______ done ______ a lot of exciting things! I’ve 2 ______ some amazing experiences. I’ve 3 ______ in a hot-air balloon and I’ve 4 ______ in a tent at Adventure Camp. I’ve 5 ______ a brown bear in the wild, I’ve 6 ______ the birds sing, and I’ve 7 ______ in a big lake. I’ve 8 ______ lots of interesting people, too!

That's why I've 9 ______ this blog!
Lesson 3  Grammar

1. Complete the sentences with the correct form of the verbs.

- 1. I've flown (fly) in a hot-air balloon.
- 2. He (swim) with dolphins in the sea.
- 3. I never (visit) the USA.
- 4. We (climb) a very high mountain.
- 5. They (travel) to lots of different countries.
- 6. She never (see) a brown bear in the wild.

2. Write sentences about Kelly with the prompts.

Kelly Martin is 12 years old.

1. She / write / a blog
   She's written a blog.

2. She / travel / to Africa on safari

3. She / never / see / a lion in the wild

4. She / never / fly / in a hot-air balloon

5. She / sleep / in the jungle

6. She / never / swim / with a shark

3. Write about what you have and haven't done. Use the suggestions below or your own ideas.

- fly in a hot-air balloon  
- travel by train  
- sleep in a tent  
- meet a famous person  
- swim with dolphins  
- write a poem

I've ________________________
I've never ________________________
                                     ________________________
                                     ________________________
                                     ________________________
                                     ________________________

Unit 3  Go to Grammar reference page 120
Lesson 4  Language in use

1 Complete the survey for you. Write Yes, I have or No, I haven't.

1 Have you ever been camping? ________________________________
2 Have you ever put up a tent? ________________________________
3 Have you ever slept in a sleeping bag? _________________________
4 Have you ever carried a rucksack? ____________________________
5 Have you ever made a camp fire? ______________________________
6 Have you ever seen the stars? _________________________________

2 Complete the questions with Have you ever and the correct verb.

<table>
<thead>
<tr>
<th>walk</th>
<th>use</th>
<th>be</th>
<th>put up</th>
<th>sleep</th>
<th>see</th>
</tr>
</thead>
</table>

A: 1 Have you ever been camping? __________________
B: No, I haven’t.
A: 2 ____________________________________________ a map?
B: Yes, I have. I learned about maps at school.
A: And 3 ______________________________________ in the mountains using a compass?
B: No, I haven’t. Is it difficult?
A: No, it isn’t, I’ll show you.
4 ____________________________________________ in a tent before?
B: No, I haven’t. Is it scary?
A: No, but you must be careful of the wildlife.
5 ____________________________________________ a brown bear?
B: Yes, I have – but only in the zoo!
A: OK, time for the tent.
6 ____________________________________________ a tent before?
B: No, I haven’t.
A: Oh, dear! I can see that!
Lesson 5  Exam practice

1  Read the email and write the missing words. Write one word on each line.

Hi Bill,

Example  Being an explorer is the best job! So far I’ve __________ had __________ a good experience in the Amazon. I’ve seen amazing scenery and wildlife. Yesterday I saw a snake, but it __________ bite me – thank goodness! I’ve spent four days in the jungle and I haven’t got lost! I’ve __________ a compass to find my way because this river isn’t on the map! It’s time to stop for the night now. I’ve put up my __________ and I’m making dinner. It __________ smell delicious …

1 but it __________ bite me – thank goodness!
2 and I haven’t got lost! I’ve __________ a compass to find my way because this river isn’t on the map! It’s time to stop for the night now. I’ve put up my __________ and I’m making dinner. It __________ smell delicious …

4 I’m enjoying travelling along the river __________ boat. It’s amazing to

5 explore places where people have __________ been before. See you soon.

I can show you all my amazing photos!

2  Look at the three pictures. Write about this story. Write 20 or more words.

__________________________

__________________________

__________________________
Imagine you went to an adventure camp. Complete the mind map.

**My adventure camp**

- **Who with?**
  - 
  -

- **When?**
  - 
  -

- **Where?**
  - 
  -

- **New activities**
  - 
  -

- **Feelings / Opinions**
  - 
  -

- **__**
  - 
  -

- **__**
  - 
  -
Lesson 6  Writing

Prepare to write

1  Complete the blog with the correct letter, a–f.
   a  Stay with me
   b  See you later
   c  What a fantastic day
   d  I’m at Adventure Camp
   e  I’ve never slept in the forest before
   f  We’ve done lots of exciting things

5th August
Wow! 4  ____! I’ve been horse-riding and I’ve climbed a mountain. The views from the top were amazing! Tomorrow we’re going to camp in a forest for the night. 5  ____ – or put up a tent – so I’m feeling nervous! 6  ____!

2  Plan a blog about an adventure camp. Use your mind map from page 33, Activity 1, and complete the notes.

Date: ____________________________
Opening: ______________________________
Where: I’m at Adventure Camp in ____________________________.
Who with: ______________________________
Activity 1: ______________________________
   What happened: ______________________________
   Feelings / Opinions: ______________________________
Activity 2: ______________________________
   What happened: ______________________________
   Feelings / Opinions: ______________________________
Finish: ______________________________

3rd August
Hi, my name’s Rob. Welcome to my blog. Right now 1  ____ d  ____ . It’s really cool! I’m with my cousins, Lee and Gemma. 2  ____ like kayaking. It was amazing, but I was a bit scared too! ☹️ 3  ____ and follow our adventures.

5th August
Wow! 4  ____! I’ve been horse-riding and I’ve climbed a mountain. The views from the top were amazing! Tomorrow we’re going to camp in a forest for the night. 5  ____ – or put up a tent – so I’m feeling nervous! 6  ____!
Ready to write

3 Write a blog about Adventure Camp.

http://www.myblog.com

4 Read and check what you wrote in Activity 3.

Ask yourself:

- Is the information clear and in date order?
- Did I include interesting and exciting information?
- Did I start and finish with a friendly comment?
- Did I include my feelings and opinions?
- Did I use verb tenses correctly?

5 Rewrite the blog in your notebook. Use the points in Activity 4 to improve your work.
Lesson 7  Functional language

1 Complete the dialogue with the correct phrases, a–f.

a Great – we always need good coaches.
b Really? Well, that’s good experience.
c Can you tell me more about the sports activities?
d That’s very useful.
e Have you ever done a course?
f Do you play well enough to coach?

A: Hello, Katy. Have you worked at an adventure camp before?
B: No, I haven’t, but I’ve been to lots of camps.
A: 1 Really? Well, that’s good experience.
B: And I’ve done lots of different activities – sports, acting and painting.
A: 2 ________________________________
B: Of course. I’ve done a lot of kayaking and I also play basketball.
A: 3 ________________________________
B: Yes, I think so. I play for the school team.
A: 4 ________________________________
B: I can also do first aid.
A: 5 ________________________________
B: Yes, I have. I did one at school last year.
A: 6 ________________________________ Welcome to our camp!

Check-up challenge

1 Read and circle the correct word.

Well, here I am at Adventure Camp. I’ve been 1  **kayaking** / **skiing** in the mountains – the 2 **view** / **camp** from the top was amazing! We’ve done forest walks, too. I’ve seen some amazing 3 **landscape** / **wildlife** – there are lots of animals here. I’ve used a 4 **compass** / **camera** to find my way. It’s fun to be an 5 **explorer** / **instructor**, but I don’t want to get lost!

I’ve been camping in the forest, too. It’s quite difficult to 6 **put up** / **get up** a tent! And I’ve slept in a 7 **rucksack** / **sleeping bag** – it wasn’t very comfortable! I’ve also learned to cook on the camp fire. Last night I made dinner and it was 8 **horrible** / **delicious**! Everyone liked it.
2 Write true sentences about you. Then add two more things you’ve done.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>try / skiing</td>
</tr>
<tr>
<td>2</td>
<td>climb / a tree</td>
</tr>
<tr>
<td>3</td>
<td>visit / another country</td>
</tr>
<tr>
<td>4</td>
<td>write / a blog</td>
</tr>
<tr>
<td>5</td>
<td>travel / by boat</td>
</tr>
<tr>
<td>6</td>
<td>sleep / under the stars</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
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<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>I've tried skiing. / I've never tried skiing.</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
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<tr>
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<td></td>
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<tr>
<td>5</td>
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<tr>
<td>6</td>
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</tbody>
</table>

3 You are interviewing an explorer. Write questions and answers.

You:  1 Have you ever seen a snake? (see / a snake)
Explorer: Yes, ______________.
You:  2 ____________________________ (be / on TV)
Explorer: No, ______________.
You:  3 ____________________________ (travel / across Africa)
Explorer: Yes, ______________.
You:  4 ____________________________ (swim / with sharks)
Explorer: No, ______________.
You:  5 ____________________________ (write / a book)
Explorer: Yes, ______________.

What I can do!

1 Put a tick (✓) or a cross (x).

differentiate between fact and opinion ✓ use irregular past participles x
describe life experiences x write a blog entry x
ask and answer about experiences x act out an interview x

2 My unit progress

1 My favourite activity: ____________________________
2 Something I did well: ____________________________
3 Something I could improve: ____________________________