Unit 5  Identify and use new words: action verbs

WB: page 48
Lesson 1  Vocabulary

1  2.1–2.2  Listen and say. Then listen and number.

- catch
- climb
- jump
- kick

- ride a bike
- sing
- swim
- throw

2  Look at the picture. Find the actions in Activity 1.

3  Which actions use balls? Which actions can animals do?

4  2.3  Sing and act out. Be a star!

**Look at me!**

Look at me!
I’m happy!
So kick a little bit.
Climb a little bit.

Then jump up and down
And sing this song.

Look at me!
I’m happy!
So throw a little bit.
Catch a little bit.

Look at me!
I’m happy!
So ride a little bit.
Swim a little bit.
Lesson 2 Grammar time

1 2.4 Listen and read. Can Bot sing?

Look! We can kick a ball.

Oh, no! Bot can’t kick a ball.

Look! I can jump.

Bot can’t jump!

Look at Bot! He can’t catch.

2 2.4 Read and tick (✓) or cross (✗). Listen again and check.

1 Tom and Alex can kick a ball. ✓

2 Sara can’t throw. ✗

3 Bot can catch. ✗

4 Anna can catch. ✗

5 Tom can jump. ✗

6 Bot can’t sing. ✗

3 Work in groups. Act out the story. Be a star!

Be a star! ⭐
Lesson 3  Grammar focus

1. Look and read.

I can swim.

He can climb.

We can sing.

I can’t swim.

She can’t climb.

They can’t sing.

can’t → cannot

2. Look, circle and write can or can’t.

1. They __ can __ climb / catch.
2. She __ kick / jump.
3. He __ sing / swim.
4. They __ ride a bike / throw a ball.
5. He __ kick / catch.
6. She __ sing / climb.

3. What can you do? Tell your friends. Be a star!

I can swim.

I can’t swim. I can sing.
Lesson 4  Reading

1. Look at the photos. What can they do? Read and check.
   - catch  climb  ride  swim  throw

2. Read and write can or can’t.
   1. Pablo  can  swim.
   2. Tim  ________ ride.
   3. Masha  ________ hear.
   5. Kirsty  ________ catch a ball.

The kids can do it!

Kids can do amazing things. Read about these fantastic kids.

Pablo

This is Pablo. He’s from Mexico. He can’t walk, but he can swim. He’s very good.

Kirsty

This is Kirsty. She’s from Great Britain. She can’t walk, but she can catch a ball. Nice catch, Kirsty!
### Unit 5

**Lesson aim**

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**TB:** page 51

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#### 3  Think about the children. What do you think? Circle. Be a star!

<table>
<thead>
<tr>
<th></th>
<th>Pablo can’t run.</th>
<th>Kirsty can throw a ball.</th>
<th>Masha can see.</th>
<th>John can catch a ball.</th>
<th>Tim can ride a bike.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
</tr>
<tr>
<td>2</td>
<td>no</td>
<td>no</td>
<td>no</td>
<td>no</td>
<td>no</td>
</tr>
<tr>
<td>3</td>
<td>not sure</td>
<td>not sure</td>
<td>not sure</td>
<td>not sure</td>
<td>not sure</td>
</tr>
</tbody>
</table>

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**Masha**

Look at Masha! She’s from Russia. She can’t hear, but she can climb. She isn’t scared!

**John**

This is John. He can’t run and he can’t jump, but he can throw a ball. Wow! Nice throw!

**Tim**

This is Tim. He’s from Great Britain. He can’t see, but he can ride a horse. Tim is happy.
Lesson 5  Sounds and letters

1  2.7  Listen and say. Complete.

\[ \text{jump} \quad \text{r}_\text{n} \quad \text{s}_\text{n} \]

2  2.8  Listen and say the chant.

Fun! Fun! Fun!
Let’s have fun with Mum!
We can jump and run
In the sun with Mum.
Fun! Fun! Fun!

3  2.9  Match the words with \textit{u}. Listen, check and say. \textbf{Be a star!} 

1 run \hspace{1cm} 2 jump \hspace{1cm} 3 pen \hspace{1cm} 4 frog 
5 sun \hspace{1cm} 6 cat \hspace{1cm} 7 rubber \hspace{1cm} 8 mum

\[ \text{Learning to learn} \]

If you can’t read a word, here are some ideas to help.

Say the first sounds in the word.  \hspace{1cm} Try to guess the word.

h-a-p ...  \hspace{1cm} \text{happy!}
Lesson 6  Language in use

1  🎧 2.10 Listen and say.

Can you see the sun?  No, I can’t.
Can you see a spider?  Yes, I can.
Can you see a bird?  No, I can’t.
Can you hear the wind?  Yes, I can.

2  🗣️ Work in pairs. Ask and answer.

<table>
<thead>
<tr>
<th>Student A</th>
<th>Student B</th>
</tr>
</thead>
<tbody>
<tr>
<td>a horse</td>
<td>a fox</td>
</tr>
<tr>
<td>a flower</td>
<td>a worm</td>
</tr>
<tr>
<td>a cat</td>
<td>a frog</td>
</tr>
<tr>
<td>a dog</td>
<td>a baby</td>
</tr>
</tbody>
</table>

Student A  Can you see a horse?  No, I can’t.

3  📢📢 Now it’s your turn. Ask and answer in pairs.  Be a star! ⭐️

Can you see a pen?  Yes, I can.
Lesson 7  Listening and speaking

1  Look at the pictures in Activity 2. Can you make the sounds? Listen and check.

2  Listen again and match the groups to the actions.

1 Red group
2 Blue group
3 Green group

3 Work in groups. Listen again and follow the patterns.

4 Listen and say.

Can you ride a horse?
Yes, I can.
That's great!
Can you kick a ball?
Yes, I can. Look!
That's fantastic!

5 Ask and answer about different activities. Be a star! ★

Values
We are all good at different things. What's your talent?
Lesson 8  Writing

1  Read and point.

Use **and** to join two ideas:  
Lee can swim. He can ride a bike.  
Lee can swim **and** ride a bike.

2  Rewrite the sentences with **and**.

1  Lee can throw. He can catch a ball.
   **Lee can throw and catch a ball.**

2  He can run. He can jump.

3  He can swim. He can ride a horse.

4  He can clap. He can sing.

3  Look and complete. Use **and** to join your ideas.  
**Be a star! ⭐**

Hi Jill,
How are you? This is my new friend.
Her name is Kate.
She can _______________ and _______________.
She ________________________________.
She ________________________________.
Bye,
Clare
Look at the story. What animals can you see?

1. Tiger isn’t happy. He’s hot and hungry.

2. Look! Tiger is happy now. He can see Fox. ‘Rooarr!’ says Tiger.

3. ‘Hello, Tiger,’ says Fox. ‘Are you scared?’ asks Tiger. ‘No, I’m not scared,’ says Fox. ‘I’m the King of the Forest. Everyone is scared of me.’ ‘Ha, ha, ha!’ says Tiger. ‘You’re funny.’
’Can you run fast?’ asks Fox.
’Yes, I can,’ says Tiger.
Fox and Tiger can run fast.

The rabbits can see Tiger.
’You can’t catch us,’ say the rabbits.
’Look!’ says Fox. ’The rabbits are scared of me!’

Now, the goats can see Tiger.
’You can’t catch us,’ say the goats.
’Look!’ says Fox. ’The goats are scared of me!’

Now, the monkeys can see Tiger.
’You can’t catch us,’ say the monkeys.
’Look!’ says Fox. ’The monkeys are scared of me!’

’You are the King of the Forest!’ says Tiger.
’Now I can’t eat you!’
Reading time 2  Activities

1  Read the story again. Circle the animals.
   1 He’s hot and hungry. Tiger / Fox
   2 He isn’t scared. Tiger / Fox
   3 He’s funny. Tiger / Fox
   4 He can run fast. Tiger / Fox
   5 He’s the King of the Forest. Tiger / Fox

2  🔄 ➤ Think and answer.
   1 Are the animals scared of Fox?
   2 Are the animals scared of Tiger?
   3 Who is your favourite character? Why?

3  🔄 Choose your favourite part of the story. Draw and write. Be a star! 🌟

4  📦 Now watch the video.

Reading time 2  Give a personal response to a text
1 Look at the graph. What does it show?

We can ...

- swim
- ride a bike
- ride a horse
- sing

![Graph with categories: swim, ride a bike, ride a horse, sing.]

2 Look again. Find and complete.

1 _______ children can swim.
2 _______ children can ride a bike.
3 _______ children can ride a horse.
4 _______ children can sing.

3 Work in small groups. Write four questions. Ask, answer and tick (✔).

- Can you swim? ✔ ✔
- Can you ride a bike? ✔ ✔ ✔

4 Make a group graph. Show the class.