Lesson 1

1 Look and write. Find the missing gadget.

FLASH DRIVE

2 Write questions. Answer Yes, I do or No, I don’t.

1 Do you have a TV? 

2 

3 

4 

5 

3 Write about the gadgets.

1 You use this to do math.

2 

3 

4 
Lesson 2

4 Read and circle. (See Student’s Book page 5.)

1. The Fab Tab is big / small.
2. The Fab Tab is light / heavy.
3. The Fab Tab is difficult / easy to use.
4. The Fab Tab is fun / boring.

5 Read and write. (See Student’s Book page 5.)

1. The _______ camera takes great photos.
2. You can use the _______ to time your homework.
3. The _______ helps you do math.
4. You can use the _______ to meet children in other countries.
5. The _______ helps you learn geography.
6. The _______ help you concentrate.
7. You can use the _______ to listen to podcasts in English.

6 Listen and complete. Write.

1. I think the Fab Tab is _______. I want to use a Fab Tab to _______.
2. I think the Fab Tab is _______. I want to use a Fab Tab to _______.
3. I think the Fab Tab is _______. I want to use a Fab Tab to _______.
4. I think the Fab Tab is _______. I want to use a Fab Tab to _______.

And you? I think _______. I want to _______.

1 01:10
Lesson 3

7 Read the story and write the answers. (See Student’s Book page 6.) Ask and say.

Picture 1: What does Alan do in three weeks? Alan learns to read.
Picture 2: What does Alan love doing? ____________________________
Picture 3: What does Alan use math to calculate? ____________________________
Picture 4: How old is Alan when he starts middle school? ____________________________
Picture 5: What does Alan study at Cambridge University? ____________________________
Picture 6: Where does Alan work after college? ____________________________
Picture 7: What’s the name of the code Alan helps to crack? ____________________________
Picture 8: What does Alan develop at Manchester University? ____________________________
Picture 9: What is Alan’s work important for today? ____________________________

8 Look and write the message.

Do you enjoy secret codes like Alan Turing? Can you work out the message?

YA DOTE SUEW TAHT STEG DAGC INOR
TCEL EROF TNAT ROPM ISIS EDOC TERC
ESDN AECN EICS RETU PMOC NOKR
OWS’G NIRU TNAL A

Alan

Read and circle. Write a review of the story. Tell your family about the story.

1 The story is a science fiction story / a biography.

2 The story is about a famous Englishman / Australian.

3 At school, Alan Turing is very good at English and art / math and science.

4 At college, Alan studies history / math.

5 After college, Alan works on secret codes and computers / art and history.

6 Today he is called the father of computer science / puzzles.

The story is a biography of a famous ____________________________.

At school, ____________________________.

At college, ____________________________.

After college, ____________________________.

Today he is called ____________________________.

I think Alan Turing is ____________________________.

My favorite part of the story is when ____________________________.

I ____________________________ this story. It’s ____________________________.
Lesson 4

10 Write sentences. (See Student’s Book page 8.)

1 Lucy

Lucy sometimes uses her tablet.

2 Zak

3 Lucy

4 Zak

5 Lucy

11 Read and write. Be a grammar detective!

Adverbs of frequency

• We use adverbs of frequency to talk about how often we do things.
• We put adverbs of frequency:
  – before the main verb e.g. I sometimes use a GPS.
  – before the auxiliary verb in answers e.g. Does she …? Yes, she always does.

1 ________

2 ________

3 often ________

4 ________

12 Write true sentences about you. Use adverbs of frequency.

1 I sometimes use a flash drive.

2 ________

3 ________

4 ________

5 ________

6 ________
Lesson 5

13 Remember and write. Listen, underline /tʃ/ and /dʒ/ and count.

Jamie

Charlie

Which consonants do we use to pronounce /tʃ/ in the sentences?

Which consonants do we use to pronounce /dʒ/ in the sentences?

14 Write questions and answers. (See Student’s Book page 9.)

1 Ben

Does Ben watch TV on Saturday? Yes, he often does.

2 Lyn

3 Sam

4 Jo

5 Ben

6 Jo

15 Write about your friends or family. Tell your family.

1 (watch TV) My father always watches TV after dinner.

2 (go shopping)

3 (do homework)

4 (use a computer)

5 (play soccer)

6 (read books)
Lesson 6

16 Read and write O (Oxford) or C (Cambridge). (See Student's Book page 10.)

1. The dining room of a college is Hogwarts Hall. O
2. It has a glasshouse with carnivorous plants. ________________
3. It has a large deer park. ________________
4. You can see ancient Egyptian mummies. ________________
5. You can see traditional costumes. ________________
6. You can walk in a beautiful park by the river. ________________

Listen and write.

Rosa uses the Tiger Tracks SLN to talk to a college student.

Name: ________________ Ryan ________________ Age: ________________
Name of university: ________________
Studying: ________________
Loves: ________________
Wants to work in: ________________ or ________________

Lesson 7

Everyday chit-chat

18 Read and complete the dialogue in your own words. Act out.

Woman: Hello there. (1) Can I help you? ________________
You: Oh, yes, please. I need a (2) ________________.
Woman: OK. Come this way, please. All the (3) ________________ are over here.
You: Oh, great. I think this is the one I need. How (4) ________________?
Woman: This one is (5) ________________.
You: OK. Here you go. (6) ________________ exactly.
Woman: Perfect. (7) ________________
Lesson 8

Read and write the missing words. (See Student’s Book page 12.)

creative lifestyle concentrate cons skills

1. If you always use electronic gadgets and never do anything else, you need to change your ___ lifestyle ___.
2. There are many pros and _____________ about electronic gadgets.
3. Electronic gadgets improve your keyboard _____________.
4. Electronic gadgets make you more _____________.
5. You sometimes find it hard to _____________ on school work.

Order and write. Write P (pro) or C (con).

1. improve / They / skills / keyboard / your
   They improve your keyboard skills. P
2. time / You / outdoor / have / activities / for / don’t
   ________________________________
3. creative / make / They / more / you
   ________________________________
4. subjects / They / learn / you / school / help
   ________________________________

Listen and check (✓).

Lisa is asking the Tiger Tracks SLN members their opinions about the article on electronic gadgets.

<table>
<thead>
<tr>
<th>Agrees with …</th>
<th>Steve</th>
<th>Sita</th>
<th>Rosa</th>
<th>Duncan</th>
<th>Joseph</th>
</tr>
</thead>
<tbody>
<tr>
<td>the pros</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the cons</td>
<td></td>
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<td></td>
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<td>the pros and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the cons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write your opinion about the article. Tell your family.

I agree with ____________________________.
I think ____________________________.

My opinion
Project: Electronic gadget survey

23 Read Lisa’s project and complete the table. (See Student’s Book page 13.)

<table>
<thead>
<tr>
<th>Gadgets</th>
<th>always</th>
<th>usually</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>cell phone</td>
<td>mom</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tablet</td>
<td>dad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>video game</td>
<td></td>
<td></td>
<td>aunt</td>
<td>grandad</td>
<td></td>
</tr>
<tr>
<td>console</td>
<td></td>
<td></td>
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<td>GPS</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>MP3 player</td>
<td></td>
<td></td>
<td></td>
<td>dad</td>
<td></td>
</tr>
</tbody>
</table>

Get ready for your project

Choose the people and gadgets for your survey.

Lisa
Lisa’s mom

Prepare your project

Now carry out your survey!

24 Read your notes and write your survey report.

Think!
• Start with the aim of your survey.

Writing Tip!
• Use a new paragraph to write about each person.

Remember!
• Put adverbs of frequency before the main verb.

The aim of my survey is ...
Unit review and self-assessment

Listen and number. Write the names of the electronic gadgets.

1 It's a GPS.
2 It's a ____________.
3 It's a ____________.
4 It's an ____________.
5 It's a ____________.
6 It's a ____________.
7 It's a ____________.
8 It's a ____________.
9 It's a ____________.
10 They're ____________.

Look and write sentences.

Things Lisa does on Saturday

<table>
<thead>
<tr>
<th>always</th>
<th>usually</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lisa</td>
<td>![Computer]</td>
<td>![Books]</td>
<td>![Television]</td>
<td>![Soccer]</td>
</tr>
</tbody>
</table>

1 Lisa always uses a computer on Saturday.
2 ____________
3 ____________
4 ____________
5 ____________
28 Write questions and answers. (See Student’s Book page 8.)

1. Lucy Does Lucy use headphones? Yes, she always does.
2. Zak
3. Lucy
4. Zak
5. Lucy
6. Zak

29 Read and write the answers. (See Student’s Book page 10.)

1. What’s the capital of England? 
2. Who is on every English stamp? 
3. What color are English mailboxes? 
4. What’s the name of the river in London? 
5. What’s England’s favorite food? 
6. What’s the most popular country for a vacation? 

30 Write sentences about the pros of electronic gadgets. Use these words. (See Student’s Book page 12.)

keyboard skills creative school subjects the world 

1. Electronic gadgets improve your keyboard skills. 
2. Electronic gadgets
3. 
4. 

Assess your work in Unit 1.

Look and circle. ☺ ☻ ☼ ☼ ☽ Complete your Progress Journal for Unit 1.