Read pages 10–11 of the Language Book again. Number the sentences in order.

a Billy jumped out of bed.
b Billy went into the shed.
c Billy woke up at half past six.
d Professor Inkspot said, ‘It’s an inter-active space telescope.’
e Billy saw a cloud of blue smoke above Professor Inkspot’s shed.
f Billy ran round to Professor Inkspot’s shed.
g Billy looked out of his bedroom window.
h Billy saw Professor Inkspot next to a strange machine.
Sentence building

When we write what a person says, we put it in **speech marks**. The speech marks go **in front of and after** what the person says.

My name is Billy.' The boy said. This is a **sentence**. It ends with a **full stop**.

1 Fill in the missing punctuation marks.
1. I like reading Emma said
2. Look at my book Ben said
3. I can run fast Anna said
4. It’s time for dinner Dan said

2 Write a sentence about what Tom and his mother said.

1 I am watching TV.
2 You can watch TV for an hour.
3 Thanks.
Grammar

1 Complete the sentences with was or were.
1 Professor Inkspot ____________ in his shed.
2 There ____________ a strange machine in the shed.
3 There ____________ flashing lights on his machine.
4 ‘I ____________ very surprised,’ said Billy.
5 ‘You ____________ very helpful,’ said the professor.

2 Choose a verb and put it in the past tense.

pull   watch   ask   press   start

Billy ____________ the professor a question. Professor Inkspot ____________ the buttons. Then he ____________ a handle. Lights ____________ to flash. They ____________ the people on the screen.

3 Complete the sentences. Use a verb in the past tense.
1 Tom and Ben ____________ to school.
2 Lucy ____________ her friend.
3 Paddy ____________ to the plane.
4 The horse ____________ over the wall.
Spelling

Remember! The oo in some words makes a short sound.

1 Sort the letters. Write the words.

1 k o c o
2 d o o h
3 o f o t
4 o o w d

2 Write the rhyming words.

cook   hood   look   wood

1 Cook rhymes with ____________ .
2 Hood rhymes with ____________ .

3 Use these oo words in sentences of your own.

1 wood ____________________________________________
2 look ____________________________________________
3 book ____________________________________________
4 foot ____________________________________________
Writing

Professor Inkspot in trouble!
Look at the pictures.

1.  What’s happening Professor?
2.  My machine is on fire! What can we do?
3.  I know!
4.  My machine!
5.  Words to help you
   garden    shed    fire
   bucket    water
Write the story.

**Beginning** (picture 1 and picture 2). Think about:
What time did Billy wake up? Where was Professor Inkspot?
What was coming out of the shed?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Middle** (picture 3 and picture 4). Think about:
Where did Billy go? What did Billy say?
What did Professor Inkspot say to Billy?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**End** (picture 5, picture 6 and picture 7). Think about:
What did Billy put in the bucket? What did Billy do?
What happened?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________