1 Read pages 8–9 again. Number each sentence in order.

____ Lek said there were more fish away from land.
____ Daeng was worried.
____ Lek put the fishing net into the water.
____ It was perfect weather for fishing.
____ The fishing net was caught on something.
____ Daeng said they would look for fish close to Si Racha.
____ The boat stopped moving.
____ Daeng stopped the boat where there were no rocks.

2 Answer the questions.

1 Write what you know about Daeng.

_______________________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________

2 Write what you know about Lek.

_______________________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________
_______________________________________________________

2 Comprehension: narrative sequence
Vocabulary

Remember. Adjectives are describing words.

1 Find these adjectives in the wordsearch.

clear calm perfect good clever expensive

t g e x p e n s i v e
k d x y p e r f e c t
ca lm j y c l e a r
hx zg o o d m k e p
b c l e v e r d a z p

2 Circle the correct opposite.
1 The opposite of a rough sea is:
   a a calm sea  b an expensive sea
2 The opposite of a clear sky is:
   a a perfect sky  b a cloudy sky
3 The opposite of a good boy is:
   a a clever boy  b a bad boy
4 The opposite of a clever boy is:
   a an expensive boy  b a stupid boy
5 The opposite of an expensive boat is:
   a a perfect boat  b a cheap boat

Vocabulary: adjectives
Daeng said, ‘There is no reason for my fear.’

1 Underline the abstract noun in each sentence.
1 Danger was all around. 2 Fear showed on his face.
3 He walked slowly in the darkness.

2 Complete these sentences. Use an abstract noun from the box.

<table>
<thead>
<tr>
<th>fear</th>
<th>kindness</th>
<th>anger</th>
<th>danger</th>
<th>darkness</th>
</tr>
</thead>
</table>

1 A kind person shows ______________________.
2 An angry person shows ____________________.
3 A frightened person shows ____________________.
4 ______________________ comes when the sun sets.
5 There is ______________________ when the sea is rough.

3 Use these abstract nouns in sentence of your own.
1 sadness

__________________________________________,

2 happiness

__________________________________________,

3 goodness

__________________________________________,

4 Language building: abstract nouns
Grammar

1. Complete the sentences with the verbs in the box. Be careful to use the correct forms of the verbs.

   fish  go  crash  be  blow  catch  fall  help

   Daeng and Lek ______ go______ fishing every day. Lek _________ Daeng to pull in the nets. Daeng _________ a good fisherman. He always _________ lots of fish.
   Today Daeng and Lek _________ not _________ . A strong wind _________ . Heavy rain _________ and huge waves _________ on the shore.

2. Write questions for the answers.
   1. ___________________________________________  Yes, they work hard.
   2. What ___________________________  He is helping Daeng.
   3. Where ___________________________  They are sitting on the beach.
   4. How often ___________________________  They go fishing every day.
   5. What ___________________________  He catches fish.
   6. ___________________________________________  Yes, it is raining hard.

3. Write the sentences again in the negative.
   1. I like swimming. ___________________________________________
   2. The sun is shining. ___________________________________________
   3. My uncle lives in Canada. ___________________________________________
   4. We always work hard. ___________________________________________
   5. The children are watching TV. ___________________________________________
   6. I am reading a good book. ___________________________________________
4 Look at the pictures and think about the questions.

A. Tuesday to Saturday

This is Jenny. What is her job? Where does she work? Does she wear a uniform?

B. Wednesday

Is Jenny working today? Is she wearing her uniform? Who is she looking after?

C. Monday to Saturday

This is Toby. What is his job? Where does he work? Does he wear a uniform?

D. Sunday

Is Toby working today? Is he wearing his uniform? What is he doing?

5 Write about Jenny and Toby.

Jenny ____________________________

______________________________

______________________________

______________________________

______________________________

______________________________

Toby ____________________________

______________________________

______________________________

______________________________

______________________________

______________________________

6 Grammar: present simple and present continuous
Spelling

Remember. The suffix *ive* can change a *noun* into an *adjective*.

1. Join the noun and the adjective.
   - **Nouns**
     1. expense
     2. mass
     3. secret
     4. act
   - **Adjectives**
     a. secretive
     b. active
     c. massive
     d. expensive

2. Join the words and meanings.
   - **1** expensive  
     a. doing things
   - **2** massive  
     b. costs a lot of money
   - **3** secretive  
     c. very big
   - **4** active  
     d. not telling

3. Use these *ive* words in sentences of your own.
   - **1** expensive
     ____________________________________________________________
     ____________________________________________________________
   - **2** massive
     ____________________________________________________________
     ____________________________________________________________

Spelling: suffix *ive*
Writing

Let’s imagine that Daeng and Lek caught something in their net which was
• very, VERY heavy
• very, VERY valuable.

1 What do you think it was?
Write your idea here.
______________________________

2 Write notes.

Paragraph 1
It was so heavy that Lek had to go into the water to push the net.
He was a very good swimmer.
Think about:
What did Lek do when he got into the water? Write notes:
shivered, gasped
How did he feel?
nervous
How did he get the net onto the boat?
swam down to net, pushed net up

Paragraph 2
What happened next?
What did Daeng do?
How did he help Lek?
How did he feel?

Paragraph 3
What happened when the net was on the boat?
What was in the net?
What did it look like?
What did Daeng and Lek do?
How did they feel?
What did they say?
Use your notes to continue the story.

Paragraph 1
Lek goes into the water.

Paragraph 2
Lek and Daeng get the net out of the water.

Paragraph 3
Lek and Daeng look at what is in the net.

Writing: continuing the story