

# Story Central & Grammar Goals



## Mapping Document: Level 1

Jan 2015

Unit and Grammar Examples	Grammar Goals level	Unit	Exercises
<b>Welcome</b> <i>Simple present questions with What's...?; How old...?; My/ your; verb be in simple present, 1st and 2nd person</i>	1	1	Start 3 and Silver and Gold
<b>Unit 1 My School</b> <i>Simple present questions with What...?; What color...; verb be in simple present, it form; be+adjective; yes/ no questions; short answers; Articles a/an:</i>	1	Starter and 2	Start 3 & 4, Goal 2 and Gold
<b>Unit 2 My Toys</b> <i>this/that; possessive adjectives my/ your/his/her; Simple present questions with When...?; How old...?; verb be in simple present, 3rd person</i>	1	3	Start 3 & 4, Bronze, Silver
<b>Unit 3 Wild Animals</b> <i>Questions with these/those; plurals; verb be in simple present, 3rd person plural; be +adjective; yes/no questions; short answers</i>	1	10	Goal 1 & 2, Gold
<b>Unit 4 My House</b> <i>Questions with Where is...?; Prepositions; Imperatives/ directions</i>	1 2	4 8	Start 1-4, Bronze, Silver, Gold Goal 1 & 2, Gold
<b>Unit 5 My Town</b> <i>There is/there are; yes/ no questions; short answers; questions with How many...?; Imperative/ directions</i>	1 2	6 8	Start 1-4, Bronze, Silver and Gold Goal 1 & 2, Gold
<b>Unit 6 My Family</b> <i>Have affirmative, negative and questions, 1st and 2nd person; questions with How many...?; any..?</i>	1	7	Start 2-4, Bronze, Silver and Gold
<b>Unit 7 Strange Creatures</b> <i>Have/ has affirmative, negative, and questions, 3rd person singular.</i>	1	8	Start 2-4, Bronze, Silver and Gold
<b>Unit 8 I Like Food!</b> <i>Like affirmative, negative, and questions, 1st and 2nd person.</i>	1	10	Start 2-4, Bronze and Silver
<b>Unit 9 Sport</b> <i>can/can't for ability, 1st, 2nd, and 3rd person singular; yes/no questions with can; short answers</i>	1	9	Start 2-4, Bronze, Silver and Gold

# Story Central & Grammar Goals



## Mapping Document: Level 2

Jan 2015

Unit and Grammar Examples	Grammar Goals level	Unit	Exercises
<b>Welcome</b> Review of Level 1 verb to be, have, there is/ are, likes and dislikes, can cant, etc.	2 (See Level 1 for details of review)	Starter and 4	1-4 and Start 2-4
<b>Unit 1 Tall or Short?</b> <i>adjectives and descriptions of appearance, verb to be + adjective, to have + adj+ noun, questions</i>	2	Starter and 4	1-4 and Start 2-4, Bronze, Silver and Gold
<b>Unit 2 Our School</b> <i>Possessive pronouns, genitive 's; we have/we don't have</i>	2	3	Start 2-4, Bronze, Silver, Goal 1- 2 and Gold
<b>Unit 3 What's the Weather Like?</b> <i>'can' for requests. Present continuous: What's he/she wearing?</i>	2 2	8 6	Start 2-4, Bronze, Silver Goal 1-2, Gold
<b>Unit 4 Eat, Sleep, Play!</b> <i>Present continuous</i>	2	8	Start 2-4, Bronze, Silver
<b>Unit 5 Sports for All</b> <i>Present continuous</i>	2	9	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 6 My Day</b> <i>Present simple - daily routines telling the time. prepositions of time</i>	2	2	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 7 Busy Lives</b> <i>Present simple</i>	2	5	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 8 Habits and Habitats</b> <i>Present simple - animals and their habits</i>	2	2	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 9 Town and Countryside</b> <i>Like to do</i>	2	7	*Start 2-4, Bronze, Silver,

\* NB In Story Central this *like to do*, and in Grammar Goals it is *like doing*.

# Story Central & Grammar Goals



## Mapping Document: Level 3

Jan 2015

Unit and Grammar Examples	Grammar Goals level	Unit	Exercises
<b>Welcome</b> <i>Present simple and continuous review</i> G1 <i>Present Simple all persons, + -</i> G2 <i>present continuous, all persons, + -</i>	3 2	Starter 9	1-4 Start 2-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 1 School Trip</b> G1 <i>have to/don't have to (obligation)</i> G2 <i>can (permission), can't (prohibition)</i>	3	9	*Start 1-5, Bronze and Silver
<b>Unit 2 The Store and More</b> G1 <i>How much is/ How much are ...? (countables/uncountables)</i> G2 <i>Some/Any There is/There are (review)</i>	3	3	Start 2-4, Bronze, Silver Goal 1 & 2, Gold
<b>Unit 3 Make Believe</b> G1 <i>be, past simple + -, all persons</i> G2 <i>be past simple wh- questions and answers, yes/no questions and answers, review questions words</i>	3	5	Start 2-4, Bronze, Silver Goal 1 & 2, Gold
<b>Unit 4 At home</b> G1 <i>There was/There were... + - ,</i> G2 <i>Adverbs of frequency How often ...? Never, sometimes, often, always</i>	3 3	6 1	Start 2-4, Bronze, Silver Goal 1 & 2, Gold Start 1-5, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 5 Egypt</b> G1 <i>simple past regular ed ending +</i> G2 <i>simple past irregulars + -</i>	3 3	7 8	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold Start 2-4, Bronze, Silver,
<b>Unit 6 Our World</b> G1 <i>comparative (short and 2 syllable -y endings) +</i> G2 <i>Superlative (short and 2 syllable -y endings) + comparative question which?</i>	3	4	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 7 Champions</b> G1 <i>Simple past yes/no questions</i> G2 <i>Simple past wh- questions and answers</i>	3	8	Goal 1 & 2, Gold
<b>Unit 8 Video Games</b> G1 <i>Tense review pres. simple, pres. cont. Past simple (regular/irregular) + - ?,</i> G2 <i>Tense revision. Pres.cont, past simple, imperatives, Wh-questions with pres cont</i>	3	Review see Starter, 2 Units 9, 3 Units 7 & 8	
<b>Unit 9 Vacation Time</b> G1 <i>Going to + - (plans and intentions)</i> G2 <i>Going to ? Wh- q's, yes/no q's</i>	3	10	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold

\* *have to* is covered in Grammar Goals 3 but *can/can't* for permission/prohibition isn't in the Grammar Goals syllabus.

# Story Central & Grammar Goals



## Mapping Document: Level 4

Jan 2015

Unit and Grammar Examples	Grammar Goals level	Unit	Exercises
<b>Welcome</b> G1 Review past simple be/ regular/ irregular + - ? G2 Review of 'going to' +/-?	4 3	Starter 10	1-4 Start 2-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 1 Around the World</b> G1 Review past simple be+ there / irregular + - ? (Questions words wh-, who, when, what, why) New: Was there.../Were there.. G2 Quantifiers: a lot, a few, there isn't much, there aren't many	3 3	6 3	Start 2-4, Bronze, Silver Goal 1 & 2, Gold Goal 1 & 2, Gold
<b>Unit 2 At the Doctor's</b> G1 should/shouldn't (advice for ailments with V1) G2 could/couldn't (past ability) with injuries or past medicine	4 4	4 5	Start 2-4, Bronze, Silver Goal 1 & 2, Gold
<b>Unit 3 Our Solar System</b> G1 comparatives and superlatives (long MORE/ MOST) and irregular comparatives and superlatives e.g. furthest G2: zero conditional when and if clauses	4 4	3 8	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold Start 2-4 Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 4 Going to the Movies</b> G1 Present Perfect affirmative and negative G2 Present perfect (already, yet) and ? Form with short answers	5 5	3 4	Start 2-4 Bronze, Silver, Goal 1 & 2, Gold Goal 1 & 2, Gold
<b>Unit 5 Communication</b> G1 Present perfect and simple past affirmative and negative G2 Past simple vs. present perfect questions	5 4	3 1	Start 1-4 Bronze, Silver, Goal 1 & 2, Gold Start 2-4, Bronze, Silver
<b>Unit 6 Fun and Fantasy</b> G1 Possessive pronouns mine/yours/his/hers REVIEW: whose G2 Narrative past (double past)	4 4	9 1	Goal 1 & 2, Gold Start 2-4, Bronze, Silver
<b>Unit 7 Clues and Crimes</b> G1 Past progressive (Affirmative, negative and questions) G2 Past progressive vs. past simple with when	4	6	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 8 Celebrations</b> G1 Defining relative clauses who/ that G2 Defining relative clauses where/ when	4	9	Start 2-4, Bronze, Silver
<b>Unit 9 My Achievements</b> G1 Present perfect Have you ever? And short answers Yes, I have/No, I haven't. G2 Present perfect. I have never ... but I'd like to ...	5	3	Start 2-4 Bronze, Silver, Goal 1 & 2, Gold

# Story Central & Grammar Goals



## Mapping Document: Level 5

Jan 2015

Unit and Grammar Examples	Grammar Goals level	Unit	Exercises
<b>Welcome</b> G1 Review past simple G2 Review present perfect	4 5	Starter 3	1-4 Start 1-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 1 Then and Now</b> G1 Past simple tense revision + new past tenses, e.g. had to G2 used to (Affirmative, negative and questions)	4 5	5 2	Start 2-4, Bronze, Silver Start 1-4, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 2 Work hard, Play hard!</b> G1 present perfect with for and since. G2 going to & might (Affirmative, negative and questions)	5 5	4 7	Start 1-4, Bronze, Silver Start 2-4, Bronze, Silver
<b>Unit 3 Sleep and Dreams</b> G1 Review comparatives and superlatives, (not as ... as just as... as) G2+ ed/ing adjectives	5	5	Start 1-4, Bronze, Silver
<b>Unit 4 Up and Away!</b> G1 Present continuous for future plans + - ? G2 Indefinite pronouns (someone, anyone, no-one, something, anything, nothing)	6 5	8 9	Start 1-3, Bronze, Silver Goal 1 & 2, Gold
<b>Unit 5 Real or imaginary?</b> G1 Present passive – to be made of, to be used for G2 Present passive (affirmative)	5	6	Start 1-3, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 6 On the Ocean Waves</b> G1 Past progressive interrupted G2 Past progressive Interrupted; when/while questions?	5	1	Start 1-3, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 7 Let's Cook</b> G1 Adverbs G2 Quantifiers	4 5	1 5	Goal 1 & 2, Gold Goal 1 & 2, Gold
<b>Unit 8 Speak Out!</b> G1 Reported speech G2 Reported questions: wh and yes/ no.	5 6	9 6	Start 1-3, Bronze, Silver Start 2-3, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 9 Into the future</b> G1 will / won't for future predictions G2 will for future: question forms wh and yes/ no	4 5	10 7	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold Start 1-4, Bronze, Silver

# Story Central & Grammar Goals



## Mapping Document: Level 6

Jan 2015

Unit and Grammar Examples	Grammar Goals level	Unit	Exercises
<b>Welcome</b> <i>(Level 5 review)</i>			
<b>Unit 1 Mysteries and Monsters</b> G1 Modals for deduction might be/must be G2 can't be: It can't be real.	6	2	Start 2-3, Bronze, Silver
<b>Unit 2 Get Crafty</b> G1 verb + ing, verb + infinitive: G2 wish + past simple/could: Affirmative and negative	4 6	7 9	Start 2-4, Bronze, Silver, Goal 1 & 2, Gold Goal 1 & 2, Gold
<b>Unit 3 Everything is connected</b> G1 1st conditional Affirmative and negative G2 1st conditional questions	5	8	Start 1-3, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 4 Super People, Super Powers!</b> G1 2nd conditional: Affirmative and negative G2 2nd conditional: Questions	6	9	Start 1-3, Bronze, Silver
<b>Unit 5 Powerful Earth</b> G1 Past perfect: Affirmative and negative G2 Past perfect vs present perfect: Questions	6	4	Start 1-3, Bronze, Silver
<b>Unit 6 Showtime</b> G1 Present perfect progressive: Affirmative and negative G2 Present perfect progressive: Questions	6	3	Start 1-3, Bronze, Silver, Goal 1 & 2, Gold
<b>Unit 7 Fantastic Friends</b> G1 Reflexive pronouns: myself, yourself, himself, herself, ourselves, themselves, yourselves + ? G2: Adverbs and comparatives			
<b>Unit 8 Social Network</b> G1 Past passive: Affirmative and negative G2 Past passive: Questions	6	7	Start 1-3, Bronze, Silver
<b>Unit 9 High Flyers</b> G1: Review of all tenses G2: Prefer / would rather	5 & 6	Most units	Tenses review