Lesson 1  Vocabulary

1. Listen, look and repeat.
2. Listen, point and say *Tiger’s word chant*.

3. Stick and say. Play *Word or number*.

Vocabulary input: bag, pencil, pen, crayon, ruler, eraser, pencil case, sharpener
Lesson 2  Story

Listen to the story. Say *stop*!

Answer the questions.

**Story and language input:** Can I have this (pencil), please? Yes, of course.
When you ask for something, say 'please' and 'thank you'.

Personal response and values
Lesson 3 Story activities

5 Listen and say the missing words.

6 Circle the things Sue and Jay buy.

7 Listen and sing *Can I have this pen, please?*
Find, color and say.
Lesson 4  Speaking

8  Listen, look and say.

Tiger Phonics

Listen, look and say.

9  Make the cut-out on page 83. Act out the story.

10  Do a role play.

Pronunciation: Put the pen and the pencil in the pencil case.
Communication: Can I have this (pen), please? Yes, of course. Put it in the basket.
What we do at school

Lesson 5 CLIL

Listen and point. Mime and say.

Listen and repeat. Answer the questions.

Content input: what we do at school: talk, draw, color, play, sing
Lesson 6  CLIL

13 Listen, number and repeat.

14 Listen and point. ♫ Sing I draw at school.
Check (✓) what you do at school.

Content and personalization: I (draw) at school. Do you (sing) at school?
Yes, I do./No, I don’t.

Play Mime and guess.
Lesson 7  Unit review

Listen, number and repeat. Read and stick.

d) crayon

b) pen

c) ruler

d) bag

e) pencil

f) pencil case

g) eraser

h) sharpener
17 Match and say.

1. 
2. 
3. 
4. 
5. 

a. 

b. 

c. 

d. 

e. 

18 Listen, point and repeat. Ask and answer.

Go to the Picture Dictionary on page 80.
**Kids’ Culture 1**

1. Listen and say a traditional rhyme: *Two, four, six, eight.*

2. Listen and number. Draw and say.

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**Intercultural learning:** traditional rhyme: *Two, four, six, eight*

**Language input:** *My school uniform is (blue).*